

School Parent and Family Engagement Plan Barksdale Elementary School School Year 2023 – 2024

Revision Date: May 1st, 2023

In support of strengthening student academic achievement, Barksdale Elementary receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written Parent and Family Engagement Plan that contains information required by Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The Plan establishes the school's expectations for Parent and Family Engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Barksdale Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

<u>DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT</u> <u>AND FAMILY ENGAGEMENT POLICY COMPONENTS</u>

JOINTLY DEVELOPED

Barksdale Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Each year parents are invited to an Annual Title I Revision Meeting in the spring, where the previous year's plans are reviewed, and feedback/input is solicited for the next school year's plans. Parents are also provided the opportunity to provide feedback through an Annual Title I Parent and Family Engagement Survey.

ANNUAL TITLE I MEETING

Barksdale Elementary School will take the following actions to conduct an annual meeting, at a convenient time, encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the School-Parent Compact.

Each year, an Annual Title I Meeting is held prior to October 31st. This is typically held in conjunction with another school event to aide parents in scheduling their time and school visits. All information regarding Barksdale's Title I program, including the parent involvement component is shared during this meeting.

COMMUNICATIONS

Barksdale Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about Title I programs;
- Flexible number of meetings, such as meetings in the morning or evening, and/or virtual. These may provide with Title I funds and may include transportation, childcare, or home visits, as such services relate to parent and family engagement; and

• Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Barksdale's Parent and Family Engagement Plan will be shared electronically through the school's website and in hard copy located in the Parent Resource Section of the Media Center. Parents will be made aware of its availability through class newsletters, School Messenger phone calls and emails, postings on the website, and other social media.

SCHOOL-PARENT COMPACT

Barksdale Elementary School will take the following actions to jointly develop with parents of participating children a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

All parents will be invited to solicit input using the Annual Title I Parent and Family Engagement survey; and using input to develop responsibilities for all parties involved.

RESERVATION OF FUNDS

If applicable, Barksdale Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During the Title I Annual Revision Meeting, the expenses from the previous school year will be shared with parents. Parents will then be given an opportunity to provide input or suggestions on ways we can improve the achievement of our students, based on a checklist of options and open response items. All parents will also be invited to solicit input using the Annual Title I Parent and Family Engagement Survey, which will be available on our school website at the end of first semester.

COORDINATION OF SERVICES

Barksdale Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Based on parent interest and scheduled parent events, Barksdale will reach out to community members to support the events.

BUILDING CAPACITY OF PARENTS

Barksdale Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. This information will be provided at the two scheduled Curriculum Nights, as well as uploaded to the students' itsLearning account so the parents unable to attend will be able to review the information. We will also implement the use of Barksdale's YouTube Channel to broadcast live and recorded programs.
- Materials and trainings to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.
- Ensuring every family has an Infinite Campus Parent Portal account to monitor their child's academic progress and attendance.
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Based on parent feedback, Barksdale Elementary will host parent workshops to support parents and guardians in assisting their students academically, socially/emotionally, and/or physically. This will begin with a parent Curriculum Night each semester where teachers share the expected curriculum and provide parents with resources.

BUILDING CAPACITY OF SCHOOL STAFF

Barksdale Elementary School will provide training to:

- educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff;
- assist in the value and utility of contributions of parents;
- communicate with, and work with parents as equal partners;
- implement and coordinate parent programs; and
- and build ties between parents and the school by:

Parent-Teacher conferences; parent workshops offered by Barksdale Elementary as a school and individual grade levels; staff workshops are presented in-person each semester based on school identified needs and goals, as well as individual staff professional needs and goals.

Barksdale Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

As a part of PTO and our PBIS plan this year, students will be recognized and highlighted in various ways so that parents/guardians can see and enjoy their children in action at the school to help build that support system.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT

PLAN COMPONENTS

Barksdale Elementary will implement the following to improve family-school partnerships:

☐ Involve parents in the development of training for teachers, principals, and other educators to)
improve the effectiveness of that training.	,
☐ Provide necessary literacy training for parents from Title I, Part A funds if the school has	
exhausted all other reasonably available sources of funding for that training.	
☐ Pay reasonable and necessary expenses associated with local parent and family engagement	
activities, including transportation and childcare costs, to enable parents to participate in sch	ool-
related meetings and training sessions.	
☐ Train parents to enhance the engagement of other parents.	
☐ Maximize parent and family engagement and participation in their child's education, arrange	•
school meetings at a variety of times or conduct in-home conferences with teachers or other	
educators who work directly with participating children and parents who are unable to attend	1
conferences at school.	
☐ Adopt and implement model approaches to improving parent and family engagement.	
☐ Establish a districtwide parent advisory council to provide advice on all matters related to pa	rent
and family engagement in Title I, Part A programs.	
☐ Develop appropriate roles for community-based organizations and businesses, including fait	h-
based organizations, in parent and family engagement activities.	
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Barksdale Elementary will provide, based on parent feedback, childcare for parent trainings. Also, parent workshops and other meetings will be scheduled at various times to support parents in being able to attend and participate.